

Closed books. Individual test. Do not look at other people's work. Please write legibly. Use the back of sheet if needed.

1) Let $P(x,y)$ and $Q(x,y)$ be two propositions with variables x and y . For example, $Q(x,y)$ could be xvy . Explain the difference between the implication $P(x,y) \rightarrow Q(x,y)$, the bi-conditional $P(x,y) \leftrightarrow Q(x,y)$, and the logical equivalence $P(x,y) \Leftrightarrow Q(x,y)$.

The implication $P(x,y) \rightarrow Q(x,y)$ is: *a proposition that is true when $Q(x,y)$ is true or $P(x,y)$ is false for given values of the variables x and y .*

The biconditional $P(x,y) \leftrightarrow Q(x,y)$ is: *a proposition that is true when the truth values of $P(x,y)$ and $Q(x,y)$ are identical for given truth values of the variables x and y .*

The logical equivalence $P(x,y) \Leftrightarrow Q(x,y)$ is: *not a proposition. It states that $P(x,y) \leftrightarrow Q(x,y)$ is a tautology, i.e., $P(x,y)$ and $Q(x,y)$ have identical truth tables for the variables x and y .*

: **points out of 9**

2) Express each system specification below using the propositions: p ="Access is granted", q ="The user has entered a valid password", r ="The user has paid the subscription fee".

"If the user has entered a valid password or paid the subscription fee, then access is granted.": $(q \vee r) \rightarrow p$

"Access is granted if the user has not entered a valid password but has paid the subscription fee.": $(\neg q \wedge r) \rightarrow p$

"If the user paid the subscription fee, then it is not necessary to enter the password to gain access.": $r \rightarrow p$

: **points out of 6**

3) Use terms such as "conjunction" to label the following propositions:

$(p \rightarrow q)$ is *an implication*. $(p \vee q)$ is *a disjunction*.

: **points out of 4**

4) Mark with a \checkmark all correct equivalences:

$(p \rightarrow q) \Leftrightarrow (q \rightarrow p)$: ____ . $(p \rightarrow q) \Leftrightarrow (\neg q \rightarrow \neg p)$: \checkmark . $(p \rightarrow q) \Leftrightarrow (q \rightarrow \neg p)$: ____ . $(p \rightarrow q) \Leftrightarrow (p \vee \neg q)$: ____ .
 $(p \rightarrow q) \Leftrightarrow (\neg p \vee q)$: \checkmark . $(p \rightarrow q) \Leftrightarrow (\neg p \wedge q)$: ____ . $(p \rightarrow q) \Leftrightarrow \neg (p \wedge \neg q)$: \checkmark . $(p \rightarrow q) \Leftrightarrow (p \wedge \neg q)$: ____ .
 $(p \rightarrow q) \Leftrightarrow (p)$: ____ . $(p \rightarrow q) \Leftrightarrow (q)$: ____ . $(p \rightarrow q) \Leftrightarrow (\neg p)$: ____ . $(p \rightarrow q) \Leftrightarrow (\neg q)$: ____ .

: **points out of 9**

5) Translate " $\forall x \forall z (x < z \rightarrow \exists y x < y < z)$ " into English.

"If z is greater than x , there exist a y greater than x and smaller than z ."

: **points out of 5**

6) Let $P(x)$ be the statement "will fail this class", where the universe of discourse consists of all students. Use quantifiers to write "If a student fails the class, he/she will not be the only one."

$\forall x P(x) \rightarrow \exists y y \neq x \wedge P(y)$

: **points out of 5**

7) Let $P(x)$ denote "x is my friend". Let $Q(x)$ denote "x is perfect". Translate into a logical expression using quantifiers and connectives.

"Not all my friends are perfect": $\exists x P(x) \wedge \neg Q(x)$, or equivalently $\neg (\forall x P(x) \rightarrow Q(x))$

"My friends are all perfect": $\forall x P(x) \rightarrow Q(x)$

: **points out of 6**

8) Prove that $((p \oplus q) \oplus r) \Leftrightarrow (p = (q = r))$.

You can show that they have the same truth tables. Both expressions are true when exactly one or 3 of the variables are true.

: **points out of 9**

9) $T(x,y)$ means “x has emailed y”. Use quantifiers to express:

“Each student has received email from at least two different students.”

$\forall z \exists x \exists y x \neq y \wedge (z \neq x) \wedge (z \neq y) \wedge (T(x,z) \wedge T(y,z))$

: **points out of 5**

10) The pseudo-code below has a bug. Indicate how to fix it. (*Be precise.*)

```
for (i=0; i<n-1; i++) {
  for (j=0; j<n-1-i; j++) {
    if (T[j+1] < T[j]) {      # insert " temp=T [ j+1 ] ; "
      T[j+1]=T[j];
      T[j]=T[j+1];          # replace by " T [ j ] = temp ; '
    } } }
```

: **points out of 5**

11) Write in pseudocode, an algorithm for reporting the number of occurrences of the most frequent value in the table $T[n][n]$.

What is the complexity of your algorithm? $\Theta(n^4)$

```
int max=1;
for (i=0; i<n; i++) { for (j=0; j<n; j++) {
  int count=0;
  for (m=0; m<n; m++) { for (k=0; k<n; k++) {
    if (T[i][j] == T[m][k]) { count++; } } } }
  if (count>max) {max=count};
}; }
```

: **points out of 12**

12) Provide an example of an NP complete problem and a definition of NP.

To find an assignment of truth values that satisfies a Boolean expression of n variables (makes it true). This is an NP (Nondeterministic Polynomial time) problem because no polynomial time algorithm is known to solve it, yet a solution may be checked in polynomial time.

: **points out of 6**

13) Let A and B be two sets. What can you conclude about A and/or B from each one of the following statements? Provide a proof for each one of your answers.

$A-B = B-A$: $A=B$ (Assume $p \in A-B$. Then $p \in A \wedge p \notin B$, by this equality, $p \in B-A$ and thus $p \in B$.)

$A \oplus B = (A \cup B) - (A \cap B)$: Nothing. This is a tautology.

: **points out of 10**

14) Compute the following quotient and remainder and justify your answer.

$-23 \text{ div } 7 = -4$

$-23 \text{ mod } 7 = 5$

Justification: $-23 = -4 \cdot 7 + 5$

: **points out of 9**